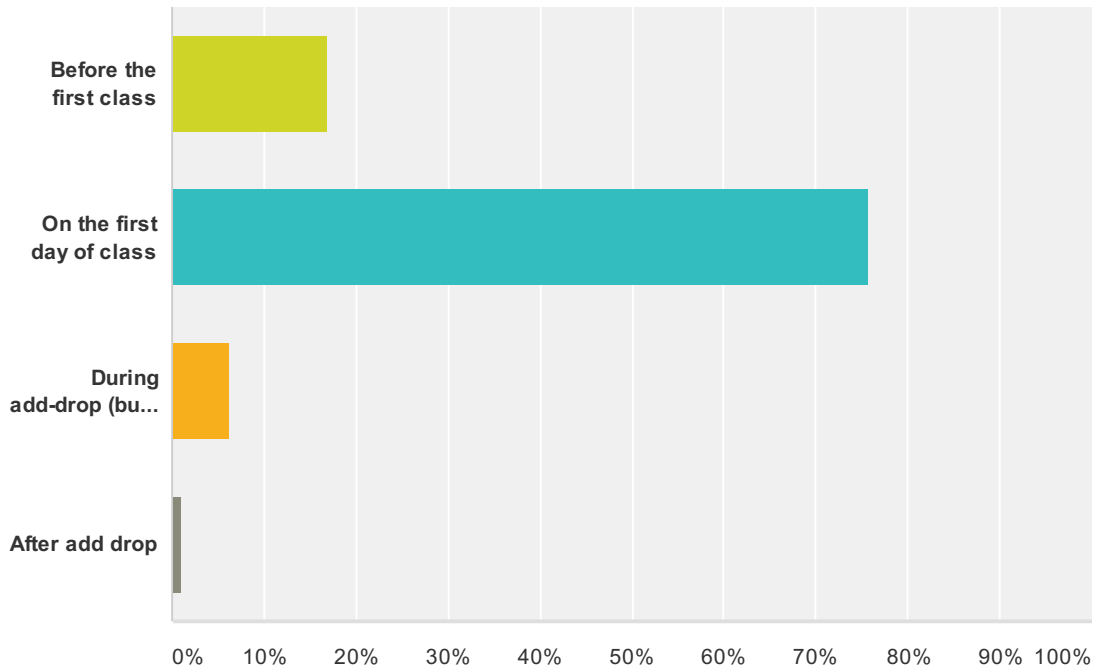


Q1 Typically, when have you usually first been able to see the syllabus for a course?

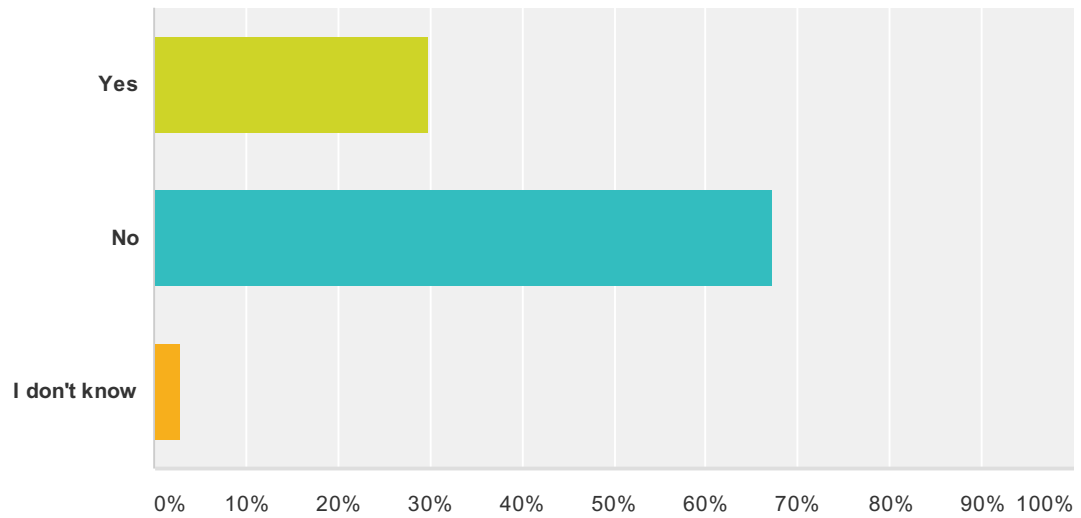
Answered: 207 Skipped: 0



Answer Choices	Responses
Before the first class	16.91% 35
On the first day of class	75.85% 157
During add-drop (but after the first class)	6.28% 13
After add drop	0.97% 2
Total	207

Q2 Have you ever had difficulty obtaining a syllabus or other relevant information for a class during the Add/Drop period?

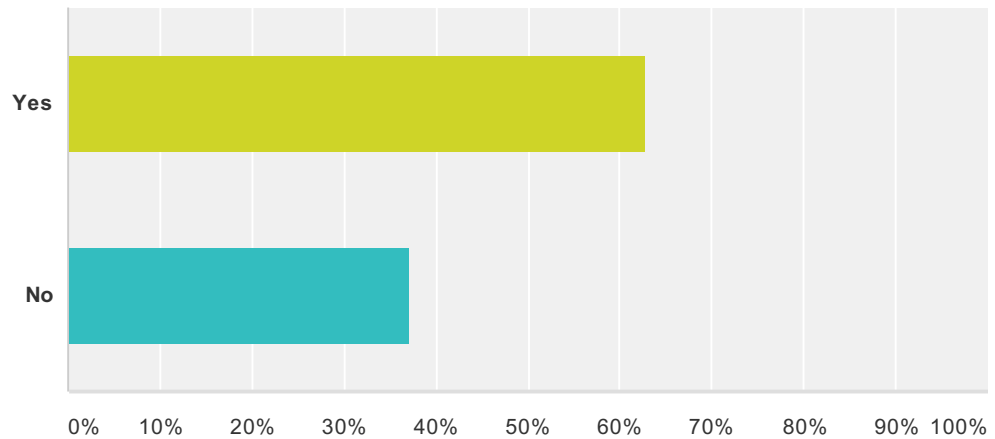
Answered: 207 Skipped: 0



Answer Choices	Responses	
Yes	29.95%	62
No	67.15%	139
I don't know	2.90%	6
Total		207

Q3 Did you know that during the first week of class a professor or course lecturer is required to supply a syllabus? The syllabus must include the following information: (i) the number, nature and forms of Assessment to be used in the Course; (ii) the weighting to be accorded to each Assessment; (iii) the Course pre-requisites

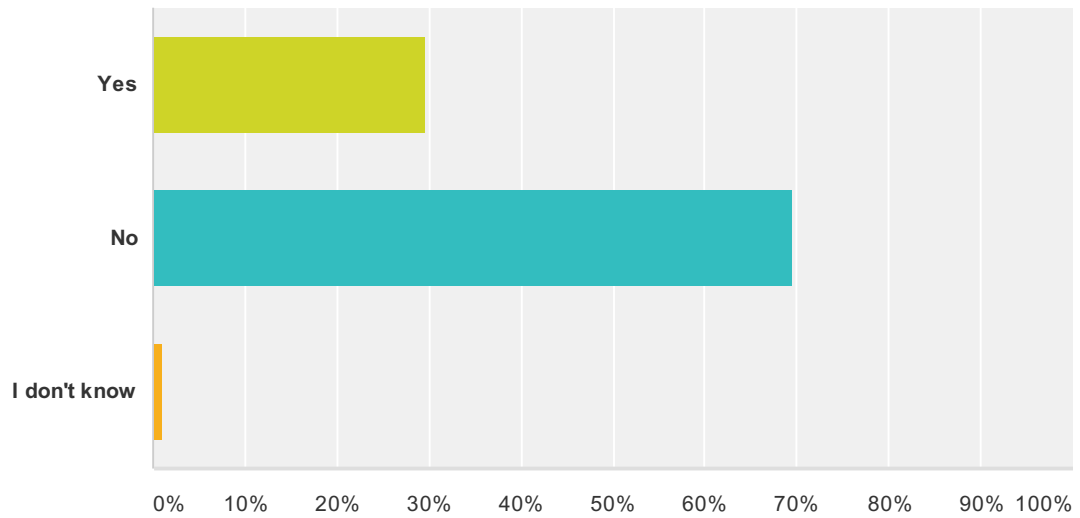
Answered: 204 Skipped: 3



Answer Choices	Responses
Yes	62.75% 128
No	37.25% 76
Total	204

Q4 Have you ever asked your professor or course lecturer to tell you your current grade in a class?

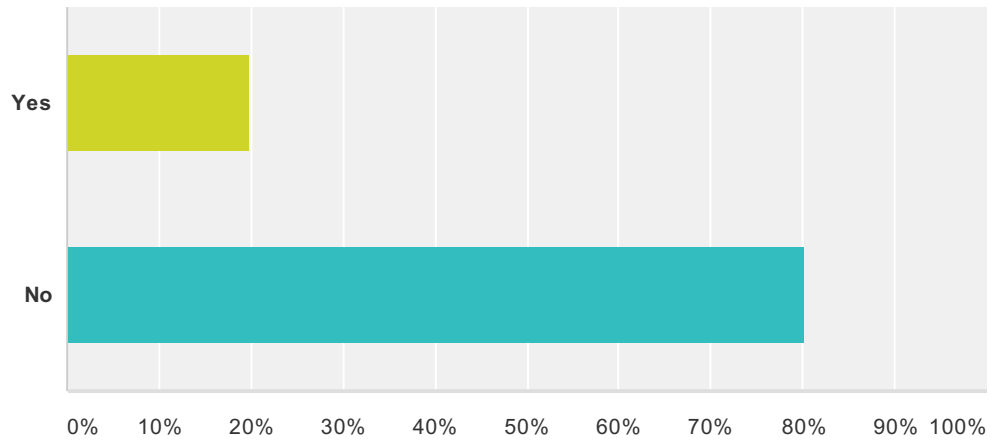
Answered: 203 Skipped: 4



Answer Choices	Responses
Yes	29.56% 60
No	69.46% 141
I don't know	0.99% 2
Total	203

Q5 Did you know that unless the method of evaluation in a class makes the request impossible, every student has a right to be informed upon request of their standing in a course while the course is in the process of being taught?

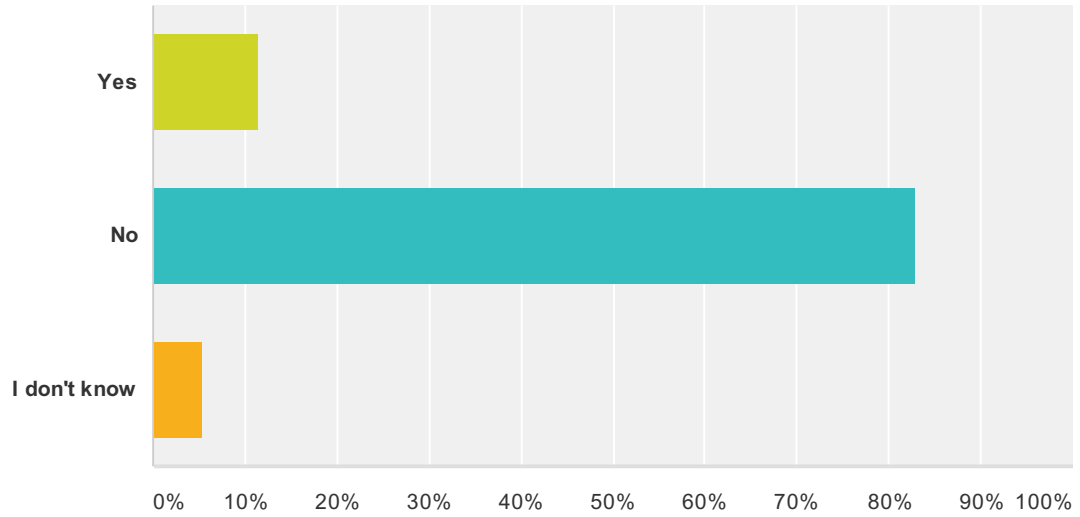
Answered: 202 Skipped: 5



Answer Choices	Responses	
Yes	19.80%	40
No	80.20%	162
Total		202

Q6 Have you ever been penalized for failing to submit an assessment during the Add/Drop period, which was due before you had registered for the course?

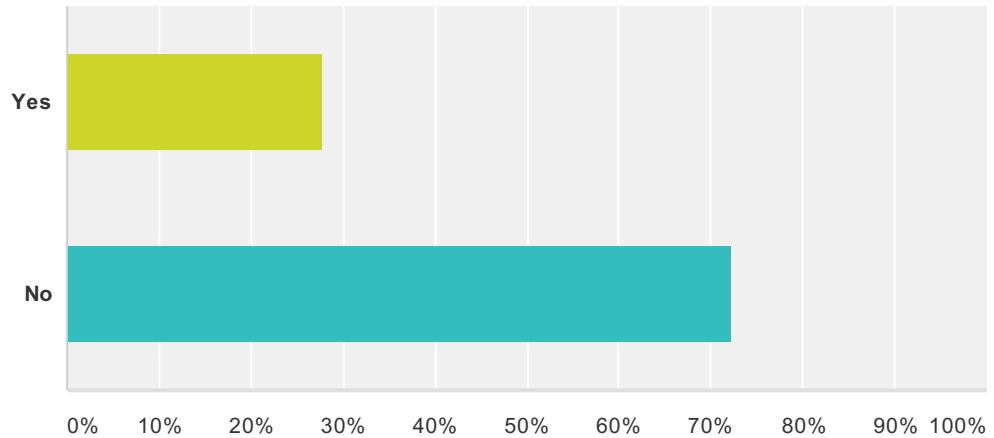
Answered: 199 Skipped: 8



Answer Choices	Responses
Yes	11.56% 23
No	82.91% 165
I don't know	5.53% 11
Total	199

Q7 Did you know that students registering for courses during the Add/Drop period cannot be penalized for missed assessments which were due during the Add/Drop period?

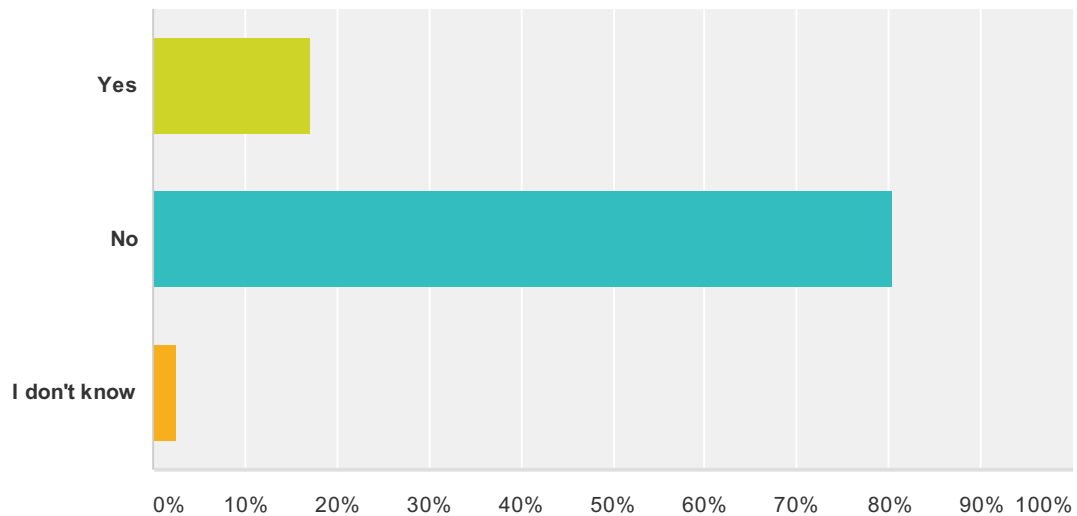
Answered: 198 Skipped: 9



Answer Choices	Responses	
Yes	27.78%	55
No	72.22%	143
Total		198

Q8 Have you ever had a course with only one assessment?

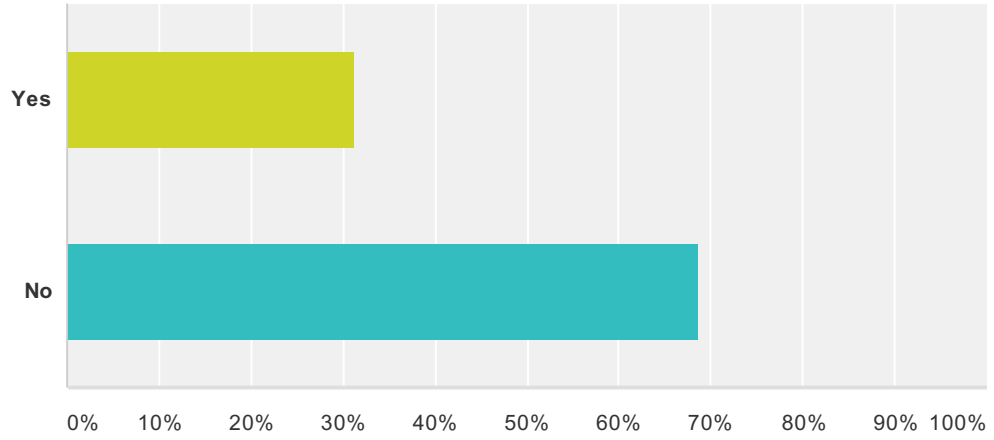
Answered: 198 Skipped: 9



Answer Choices	Responses
Yes	17.17% 34
No	80.30% 159
I don't know	2.53% 5
Total	198

Q9 Did you know that there should be more than one assessment for each course? (University Student Assessment Policy, 3.1.4)

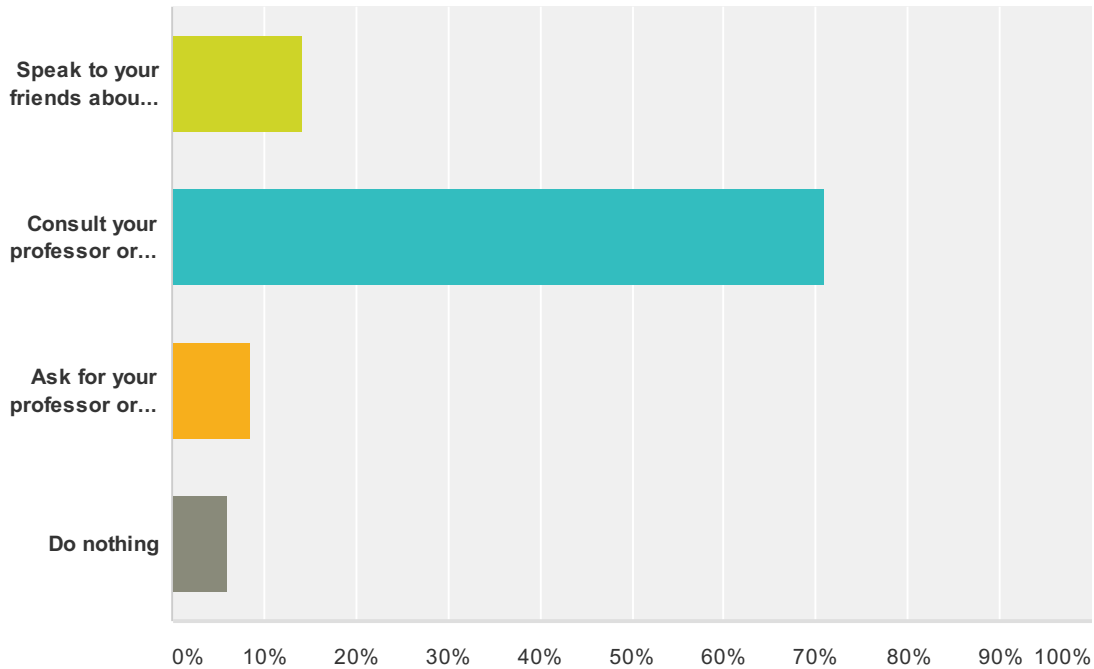
Answered: 198 Skipped: 9



Answer Choices	Responses
Yes	31.31% 62
No	68.69% 136
Total	198

Q10 Consider the following situation: You have received a mark on a recently submitted assignment that you believe poorly reflects the quality of the work. You conclude that the mark was given unfairly and are upset about it. Please select the course of action you would most likely take:

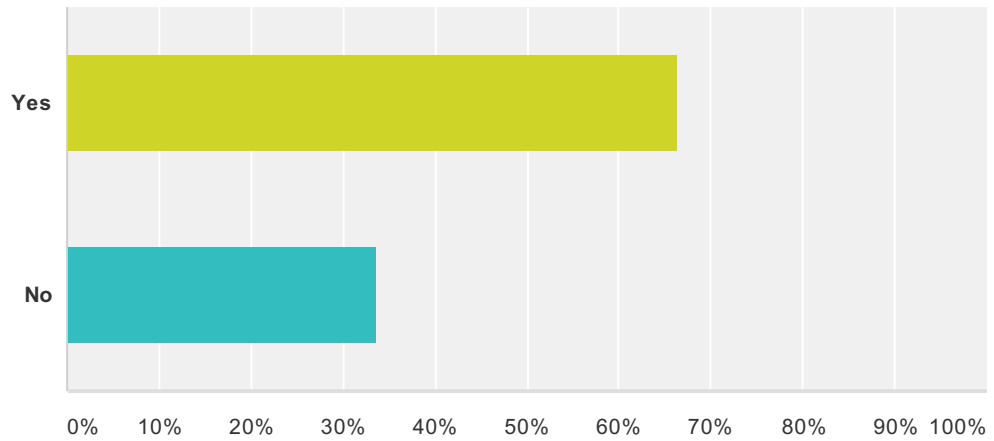
Answered: 197 Skipped: 10



Answer Choices	Responses
Speak to your friends about it	14.21% 28
Consult your professor or other relevant authority (such as a TA) about the mark	71.07% 140
Ask for your professor or other relevant authority (such as a TA) to re-read it	8.63% 17
Do nothing	6.09% 12
Total	197

Q11 Did you know that every student has the right to consult their professor regarding a graded assignment and ask for an impartial and competent re-read of any written assessment within a reasonable time frame?

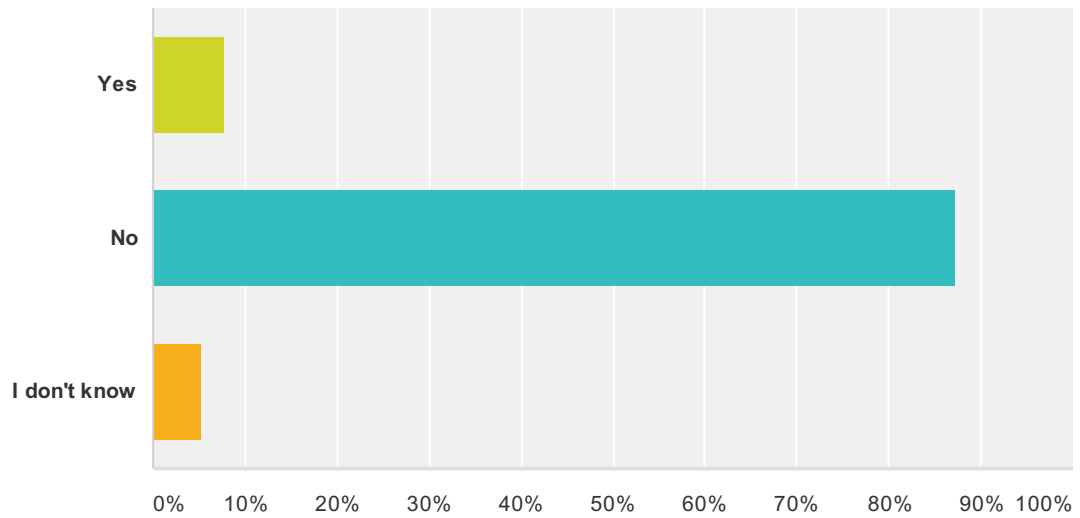
Answered: 196 Skipped: 11



Answer Choices	Responses	
Yes	66.33%	130
No	33.67%	66
Total		196

Q12 In your experience at McGill, do you recall ever having a final exam that was worth less than 25% of your grade?

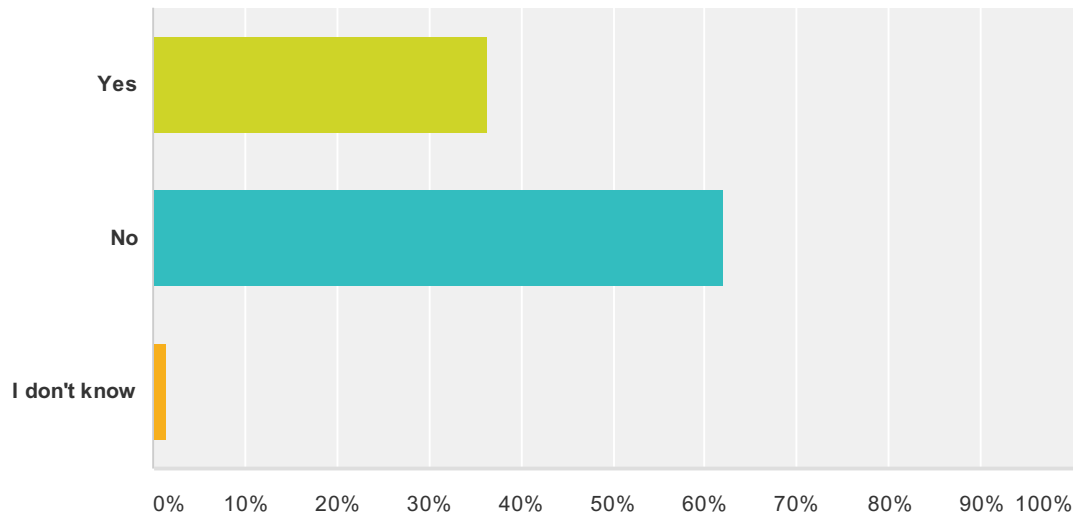
Answered: 195 Skipped: 12



Answer Choices	Responses
Yes	7.69% 15
No	87.18% 170
I don't know	5.13% 10
Total	195

Q13 In your experience at McGill, do you recall ever having a final exam that was worth more than 75% of your grade?

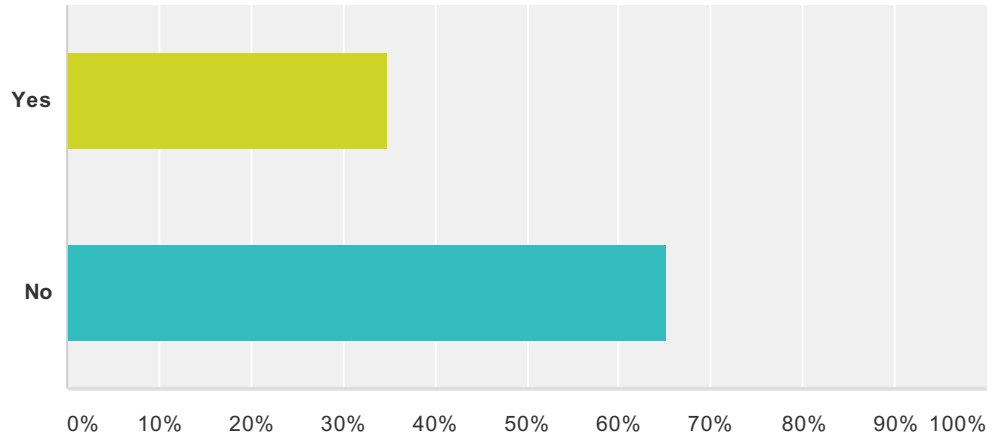
Answered: 195 Skipped: 12



Answer Choices	Responses
Yes	36.41% 71
No	62.05% 121
I don't know	1.54% 3
Total	195

Q14 Did you know that final exams have to be worth at least 25% of the course grade, and no more than 75%? (Except for cases where the student was given a choice beforehand for an alternative grade distribution; eg. you had agreed to not write the midterm and instead have the final worth 90% of the grade)

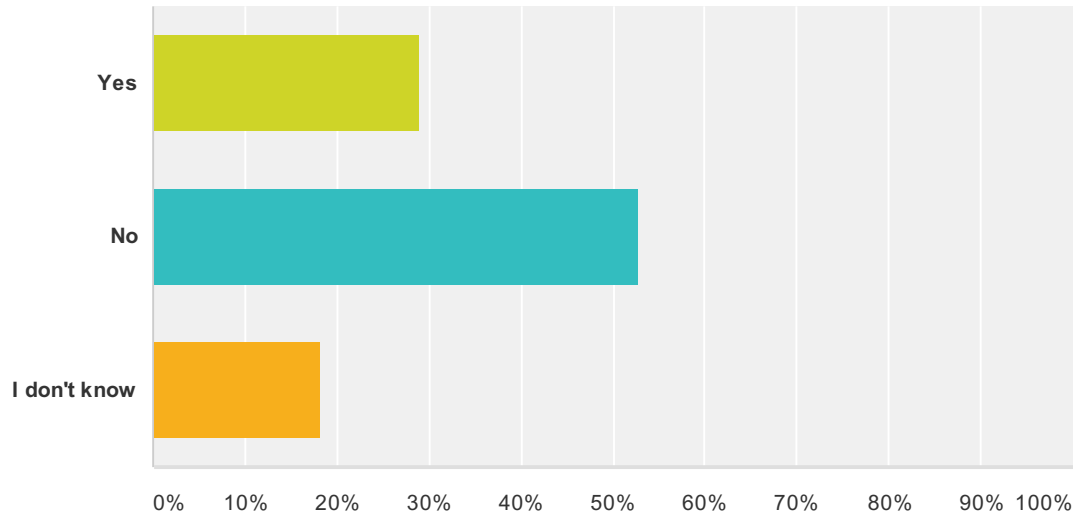
Answered: 195 Skipped: 12



Answer Choices	Responses
Yes	34.87% 68
No	65.13% 127
Total	195

Q15 Have you ever had a test, paper, or other form of assessment during the last two weeks of classes that was not part of a scheduled series of quizzes, each worth less than 10% of the final mark?

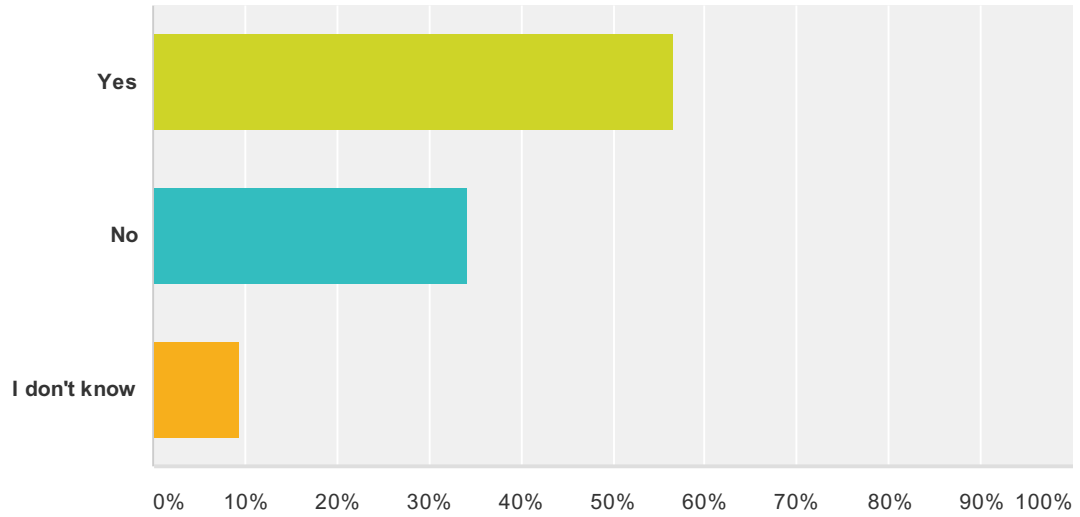
Answered: 193 Skipped: 14



Answer Choices	Responses
Yes	29.02% 56
No	52.85% 102
I don't know	18.13% 35
Total	193

Q16 Have you ever had a test, paper, or other form of assessment during the last two weeks of classes that was not an oral exam in a language class?

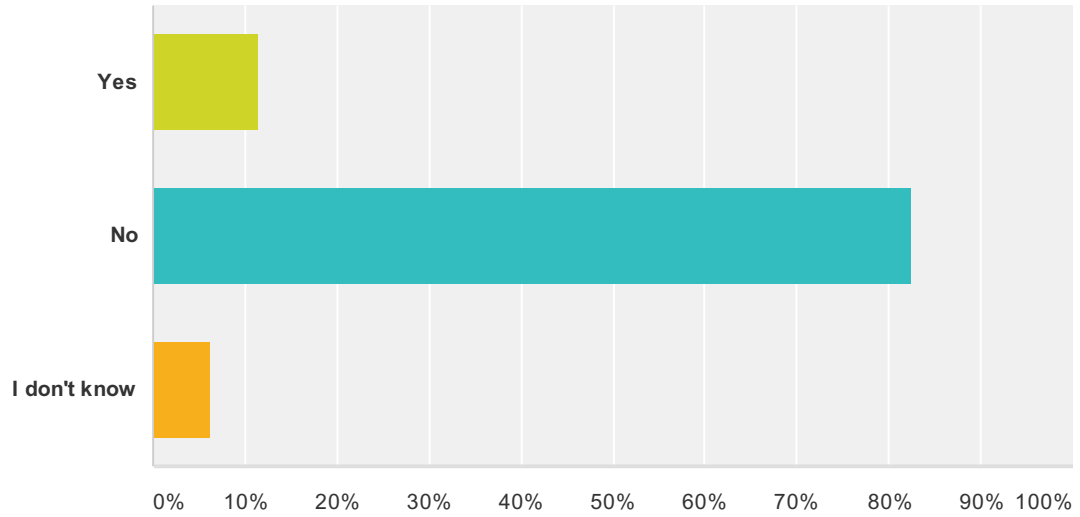
Answered: 193 Skipped: 14



Answer Choices	Responses
Yes	56.48% 109
No	34.20% 66
I don't know	9.33% 18
Total	193

Q17 Have you ever had a test, paper, or other form of assessment during the last two weeks of classes that was not specified in the syllabus?

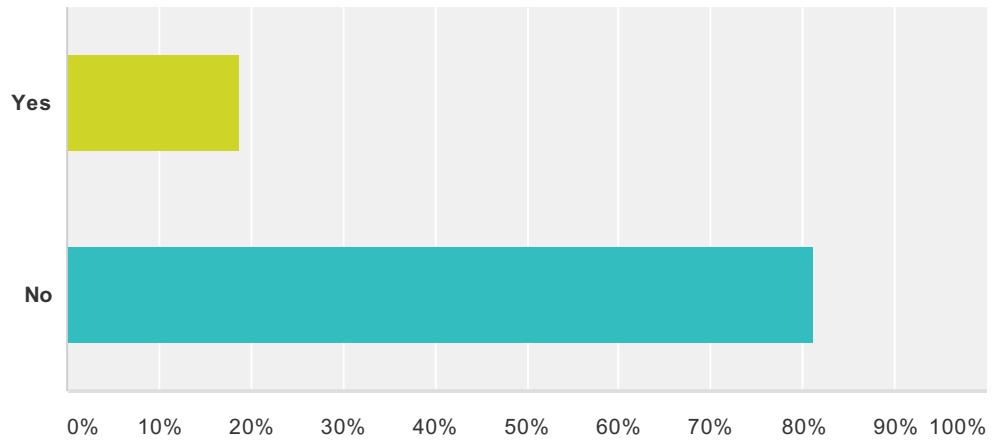
Answered: 193 Skipped: 14



Answer Choices	Responses
Yes	11.40% 22
No	82.38% 159
I don't know	6.22% 12
Total	193

Q18 Did you know that no in-term Examination in a regularly scheduled course can be scheduled during the last 14 days of classes unless it's part of a pattern of regular in-term assessments in the course and is not worth more than 10% of the final mark; or if it's an oral examination in a language course; or if it was specified in the syllabus that such an assessment would occur during the last 14 days of class?

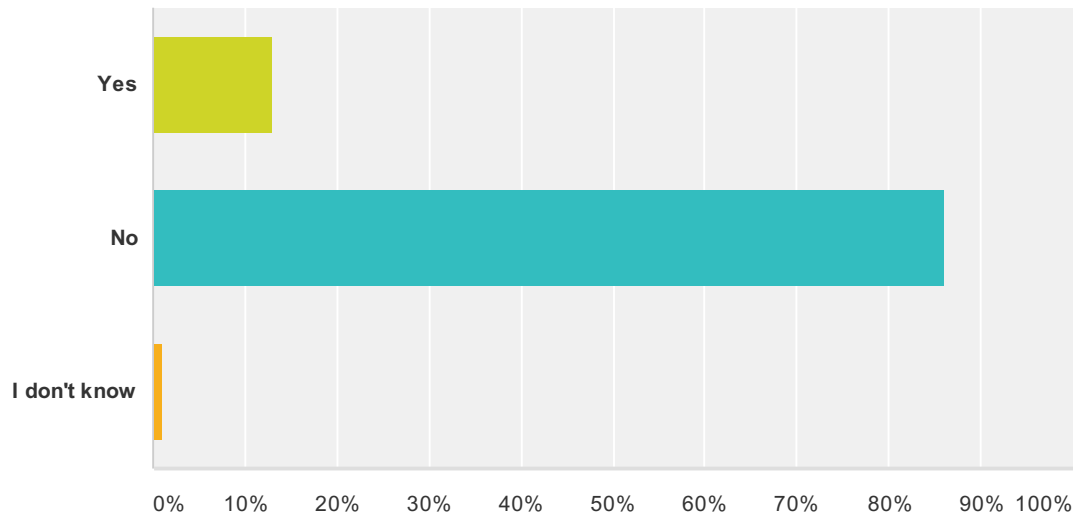
Answered: 192 Skipped: 15



Answer Choices	Responses	
Yes	18.75%	36
No	81.25%	156
Total		192

Q19 Have you ever had to write an assessment that conflicted with your religious holy day or observance?

Answered: 193 Skipped: 14

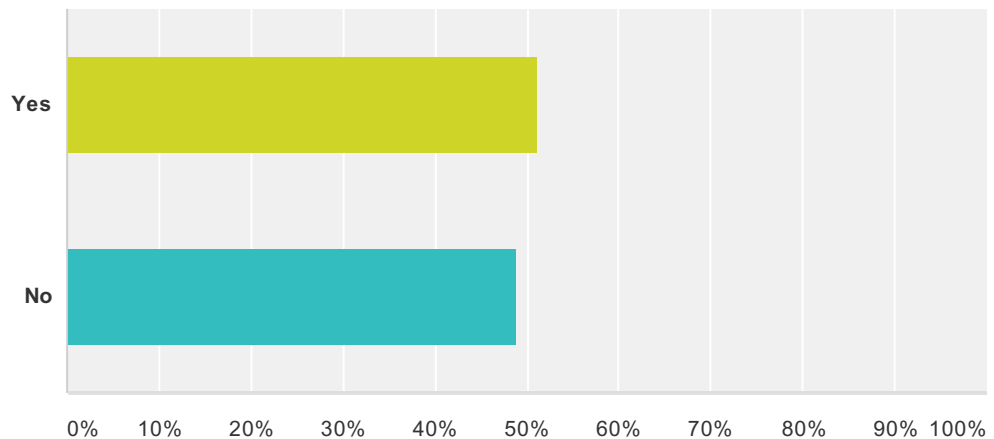


Answer Choices	Responses
Yes	12.95% 25
No	86.01% 166
I don't know	1.04% 2
Total	193

Q20 Did you know if you give a 2 weeks notice that the assessment conflicts with a religious holiday or observance, you and your prof can work out a solution involving (but not limited to) the following options: rescheduling the evaluation, preparing an alternative evaluation, or shifting the weight normally assigned to the evaluation to the weight assigned to other components of the evaluation. Check out the Policy for the Accommodation of Religious Holy Days for more detailed information regarding conflict with religious holidays.

(http://www.mcgill.ca/secretariat/sites/mcgill.ca/secretariat/files/religious_holy_days_policy_on_accomodation_of.pdf)

Answered: 190 Skipped: 17



Answer Choices	Responses
Yes	51.05% 97
No	48.95% 93
Total	190